More lesson time and both teachers 100% ownership = genuine present learning & meaning Enabling student voice into TEACHER EXPERIENCE / groupings & decisions **PEDAGOGY** Structure of program, lessons & "rules of the game" Trusting that students can handle it themselves Authentic connection Feeling free to think and make between all involved Not having to justify Good communication between all why you are teaching Teacher-Student teachers involved the content - responding Connection to true student inquiry Develop teacher-student relationships Integrating other faculties into the research (ie. English) Clearer connection with existing Thinking-Pedagogy science learning Seeing what students Science enjoyment increased Connection are capable of Creative expression / Creative inquiry Making explicit the creation STUDENT EXPERIENCE Drama-Science Spectrum process which is occurring Address student challenges with explicit teaching Group work challenging Lack of confidence around performing & peers Difficulties in generating ideas Students connecting Student - Thinking with the interaction of Connection their science and people Feeling weird, not "normal learning" THINKING PROCESSES Human questions / their environment Wholistic learning and doing