©Deakin University: Provider Code: 001138

BUSINESS AND LAW
LEARNING INNOVATIONS

BUILDING CAPACITY FOR ENHANCED LEARNING

Welcome

Welcome to the Learning Innovations eBulletin where we hope to provide you timely updates on Teaching and Learning matters across the Faculty, advice and tips on the use of technology and examples of good practice in teaching. We have recently updated the **Learning Innovations website** and it is currently being populated with resources, details of upcoming capacity building sessions and examples from around the Faculty. The site will complement the University's **Learning@Deakin** site.

We would appreciate any feedback or suggestions on the website and of course would welcome any contributions from volunteers wanting to share their teaching and learni strategies and experiences.

Wishing you a successful start to your Trimester 2 classes.

Jamie Mustard
Associate Dean Teaching and Learning

CloudDeakin Minimum Standards

The Faculty has developed a set of minimum standards for CloudDeakin unit sites based on the agreed **Faculty CloudDeakin Minimum Standards**. Course teams may extend the minimum standards so that they are contextualised to their program.

These minimum standards will enhance the experience for students on CloudDeakin, by ensuring a high standard of presentation and organisation of information and resources on CloudDeakin unit sites, and consistency across all unit sites.

As part of the University's CloudDeakin quality project, unit sites will be audited on a cyclical basis and reports compiled for Course Directors outlining how their units line up against the minimum standards. For areas where units are not meeting the minimum standards, suggested strategies and support will be provided to the course and unit teams to action in order to meet/exceed the standard.

The Faculty's Learning Innovations Group oversee the CloudDeakin quality enhancement project by working in collaboration with Schools/Departments and course leaders to rollout a strategy for delivering premium CloudDeakin sites across the Faculty. Learning Innovations provides the following support:

• Consult with Departments and Course leaders to develop CloudDeakin minimum standards specific to the course

• Consult with Department and Course leaders to provide and gather examples of how to meet / exceed the standards

LI Staff Members

Associate Professor Jamie Mustard	**Associate Dean, Teaching & Learning (F)**
Dr Leanne Ngo	Lecturer of eLearning (B)
Dr Bhavani Sridharan	Lecturer in Higher Education (B)
Maria Lentini	eLearning Support Officer (B)
Saad Sheikh	eLearning Support Officer (B)
Ismail Zengin	Learning Technical Officer (F)
Joe Zhou	Learning Technical Officer (B)

Upcoming Capacity Building Sessions

CloudDeakin 101

(more info and to register click here)

- 16 July 2015, 2:00pm to 4:00pm
  at D2.102 (computer lab), Waterfront

For more events and sessions, please visit the Learning Innovations website.

OurTeaching Community of Practice

This is a new university-wide group bringing together practitioners, innovators, researchers and leaders to develop and celebrate teaching and learning at Deakin.

The group will be launched on Thursday July 30 at 4pm. Details can be found here. The first topic of discussion is about peer assessment and will be led by A/Prof Damian Blake, Associate Dean Teaching and Learning, Faculty of Arts and Education.

• Build staff capacity around CloudDeakin technologies with online support resources, structured group sessions and working directly with course teams and follow up support with unit chairs/teams.

The standards were developed in conjunction with Directors of Teaching, various staff and students who provided feedback via workshops, and Faculty Teaching and Learning Committee. We anticipate that the standards will change over time and certainly welcome feedback via bl-learninginnovations.

Authentic Assessment Guidelines

A handbook with guidelines for developing authentic assessments is now available via the Learning Innovations website.

The purpose of this handbook (Part-I to Part-IV) is to assist teaching staff in implementing Deakin University's strategic policy direction by scaffolding authentic assessment practices.

Part-I of this handbook provides some strategies to prevent and detect academic dishonesty in addition to detailed resources supporting authentic assessment methods.

The key objective of Part-II is to provide a succinct and concise reference handbook for assessment strategies to realise Deakin's vision of 'empowering learners for the jobs and skills of the future'.

Part-III includes examples and templates for assessing various GLOs. Part-IV includes references and further readings.

This handbook provides comprehensive guidelines for choosing appropriate authentic assessment methods to align with Deakin University's Graduate Learning

Maths Mentor Program

Deakin's Maths Mentors, who can help your students gain the skills needed to understand and follow the maths required in your unit. Maths Mentors are current, maths-savvy students who have been trained to assist students with maths. They do ***not*** teach, give answers or cross boundaries. They:

- guide students to encourage independent learning
- discuss maths concepts with students
- encourage students to attend lectures, classes, labs
- address maths anxiety
- are trained, mentored and supported by professional Maths and Numeracy Advisers.

At the start of T2, Maths Mentors will be available in Burwood only. This pilot program is expected to expand to Geelong and the Cloud campus during the trimester.
For more information about the Maths Mentors program, feel free to contact Dawn Jones, Team Leader, Peer Support, via email dawn.jones@deakin.edu.au or phone 9246 8230.

Outcomes (DGLO2 to DGLO8). The degree of authenticity detailed is decided based on some of the characteristics of authentic assessment as mentioned in Part-I. However, authenticity of these assessment methods profoundly dep the design of the assessment.

Working with TeachAssist

TeachAssist are keen to start 1:1 sessions and can offer support on all campuses. This will be an ongoing service. What the team can offer in at-the-elbow support includes not limited to:

Social media
- Yammer
- Twitter
- Facebook groups

Collaborative tools
- Bb Collaborate
- Blogs
- Skype for Business

CloudDeakin
- Inserting video/audio content & using videonote/audionote
- Intelligent agents
- Conditional release

Video/audio
- Unit welcome videos
- Echo Personal Capture

Devices
- Mobile
- Desktop

Contact TeachAssist: by phone on 522 78597 or via email teachassist@deakin.edu.au or visit the TeachAssist site - http://teachassist.deakin.edu.au/