## References and Further Readings


### Additional Online Resources

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<tr>
<th>Resource Title and Link</th>
<th>Summary</th>
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<tr>
<td><strong>Assignment Types</strong></td>
<td>Provides major assignment types and description of each of those assignment types from Massey University, New Zealand</td>
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<tr>
<td><strong>Assessment Types</strong></td>
<td>Provides 11 categories of assessment including peer and self-assessment with specific examples from Centre for the Study of Higher Education - University of Melbourne</td>
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<tr>
<td><strong>Assessment Workbook</strong></td>
<td>Comprehensive guide for best practices and overview of assessment from Ball State University</td>
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<td><strong>Assessment methods</strong></td>
<td>Excellent resource on assessment methods covering a range of examples and descriptions from Centre for the Enhancement of Teaching and Learning from Hong Kong University</td>
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<tr>
<td>Assessment resources</td>
<td>Brilliant resources on assessment from Institute for Teaching and Learning Innovations from University of Queensland.</td>
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<tr>
<td>Assessment Methods</td>
<td>A great practical resources to help with assessment from University of New South Wales.</td>
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<tr>
<td>Assessment</td>
<td>Provides good resources with a short guide on elements of various assessments from University of Tasmania.</td>
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<td>Assessment resources</td>
<td>A number of very useful resources on assessment and other related areas from the University of Rhode Island.</td>
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<td>Engage in Assessment</td>
<td>Contains good collection of videos on assessment related topics from University of Reading.</td>
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<td>Assessment</td>
<td>Good collection of resources on assessment design, learning outcomes and other related areas from Flinders University</td>
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<tr>
<td>Teaching Guide: Using student peer review</td>
<td>A very good resource on how to integrate peer review from Colorado State University.</td>
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<tr>
<td>Guidelines for good assessment practice</td>
<td>Provides a good overview of concepts and methods for developing quality assessment.</td>
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<td>What is authentic assessment?</td>
<td>Concepts and rationale for using authentic assignments from Deakin website.</td>
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<tr>
<td>Assessment Toolkit Resources</td>
<td>Very useful instructions to implement standard-based assessment from Macquarie University.</td>
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<tr>
<td>Assessing Learning in Australian Universities</td>
<td>Ideas, strategies and resources for quality in student assessment from the University of Melbourne.</td>
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<td>Approaches to assessment and feedback that foster independent learning</td>
<td>Covers approaches to assessment and feedback that foster independent learning from Deakin website.</td>
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<tr>
<td>Group assignments</td>
<td>Group assignment resources with examples and case studies from Deakin website.</td>
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<tr>
<td>Assessing group assignments</td>
<td>Deals with various questions relating to group assessment such as ‘how’, ‘when’ and ‘what’ to assess? from Deakin University</td>
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<td>Sample Rubrics</td>
<td>Sample rubrics for a number of discipline provided by members of higher educational research group of Adelaide.</td>
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<td>Staff capacity Building in Communication</td>
<td>Teaching and Learning resources focusing on GLO-2 Communications from Deakin Learning Futures.</td>
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