# Inclusive Education Principles (ICCB)

## Recognise and embrace student diversity

Inclusivity means understanding the nature of diversity of students within any cohort without viewing it as problematic, but rather as a rich educational resource in itself.

## Provide accessible and usable learning resources and environments

All teaching materials, learning activities and learning spaces should be accessible and usable by all students so that no student is disadvantaged.

## Design flexible learning experiences

An inclusive education rests on curriculum designed to enable students to gain knowledge and develop proficiency in multiple and flexible ways.

## Represent diversity in the curriculum

Learning resources and activities should reflect the diversity of the wider community.

## Scaffold underpinning knowledge and skills

Learning activities and resources should scaffold students' development of necessary underpinning competencies.

## Build a community of learners

All students should be welcomed and supported as part of a respectful, vibrant learning community.

## Assess equitably

Inclusive assessment means creating assessment activities that allow all students to show they can meet the necessary standards.

## Feedback effectively

Effective feedback offers constructive, personalised, specific, accurate, criterion-referenced commentary on students’ work.

## Reflect on and evaluate practice

Reflective practice helps teachers recognise where potential to exclude or disadvantage some students exists.