

## Checklist: How inclusive is the educational experience you offer?

*Inclusive learning and teaching in higher education refers to the ways in which pedagogy, curricula and assessment are designed and delivered to engage students in learning that is meaningful, relevant and accessible to all. It embraces a view of the individual and individual differences as the source of diversity that can enrich the lives and learning of others (Hockings 2010, p. 1).*

- **Do you know your students' characteristics, and how these may impact their learning?** Do you know their diversity profiles, which may be an intersection of one or more aspects, such as socio-economic status, age group, ethnicity, race, gender/sexuality, (dis)ability, rural/regional/metropolitan location, and/or language/cultural/religious background? [Find out about your students.](#)
- **Are your learning resources and environments accessible for all students?** Considering your students' characteristics, could any of them face difficulties using your online resources and physical learning environments? [Find out about accessibility.](#)
- **Do you provide variety and flexibility in your range of learning resources and activities?** Can your students experience different ways of learning, and choose among a range of media and areas of interest? [Find out about Universal Design for Learning.](#)
- **Do your students see a wide diversity of people and perspectives represented in the curriculum?** Can they see themselves and the diverse groups they belong to reflected in the curriculum as legitimate contributors to knowledge and members of society? [Find out about representing diversity in curriculum.](#)
- **Do you provide scaffolding activities and/or resources to help your students build underpinning knowledge and skills?** Do you strive to level the field for students who come from a variety of backgrounds? [Find out about scaffolding learning.](#)
- **Is the learning community you build in your units welcoming, supportive, respectful and vibrant?** Do you foster respectful, engaging learning interactions with and between students? [Find out about building a community of learners.](#)
- **Are your assessments equitable for all students?** Do you allow students scope to demonstrate their achievement of intended learning outcomes in diverse ways? [Find out about inclusive assessment.](#)
- **Does your feedback give students the information they need most about their progress?** Do you make the most of opportunities to give timely, regular, personalised and targeted commentary on students' work? [Find out about giving effective feedback.](#)
- **Is regular reflection on and evaluation of your educational practices built into your schedule, and does this specifically include considering the inclusiveness of your strategies?** Do you seek feedback from students and/or peers for alternative perspectives? [Find out about reflecting on practice](#) (see pages 24-25).