



Centre for Research in
Assessment and Digital Learning

CRADLE Development Partners Scheme 2024-2025 Guidelines

Purpose

The CRADLE Development Partners Scheme promotes dialogue between educators and researchers in assessment and digital learning in higher education. The scheme is intended both to enhance teaching and learning at Deakin and build understanding as to how pedagogical ideas play out in practice.

What funding is available?

\$2,000 per partner.

How many partners are in the 2024-2025 scheme?

We will run an open call for unit chairs/course co-ordinators to nominate who is to be involved. At least four partners will be chosen in consultation with the ADTLs, one from each faculty, with the possibility of an additional partner who is not from a faculty.

What is the focus of the 2024-2025 scheme?

The focus of the 2024-2025 partnership scheme is *improving student feedback literacy around the provision of peer feedback*. We seek to collaborate with partners who are **already using peer feedback** in their unit/course to implement an online feedback literacy module that we are developing. We are seeking to trial novel approaches to improving students' capabilities in providing better feedback information to their peers.

We are particularly interested in how improving this component of feedback literacy might impact students participation and engagement in future peer feedback activities. Partners are not expected to develop the module; however they will have opportunity to provide input and will be expected to embed it in a unit or course.

How will the scheme work?

The scheme will have several steps over the period 2024-2025:

1. Partner applications are due by 8 July 2024 – apply online here:
https://researchsurveys.deakin.edu.au/jfe/form/SV_0CxrFJcle2bdetw
2. Notification of chosen partners in July 2024 and first meeting with CRADLE in August 2024.
3. Partners prepare for and attend two workshops in T2 2024 to discuss the development of the module and the state of research in peer feedback and feedback literacy.
4. After the workshops, all partners to correspond with CRADLE mentor(s) to continue development of the project and evaluation plan.
5. In T2 2024, T3 2024, and/or T1 2025 implement the module and collect data regarding its impact.
6. Bi-monthly catch-up meetings to support progress (a maximum of three meetings, scheduled to suit timeline of partners).
7. Partners will contribute to a reflection/evaluation session in mid-2025, in preparation for a joint partners CRADLE seminar to share successes, challenges, and other key learnings.

What are the scheme outcomes?

The scheme will have three required outcomes and some outcomes that CRADLE will encourage partners to achieve:

Required Outcomes

1. Short report to ADTLs and PVCT&L on:
 - a. Successes of the module,
 - b. Challenges of the module, and
 - c. Any evidence of impact and key implications for the Faculty or other areas, and for Deakin as a whole.
2. Presentation at the Deakin T&L conference.
3. Joint CRADLE seminar with other Partners.

Encouraged Outcomes

- Presentation at an external conference.
- Research publication.

What can the funds be used for?

The funding can be used for a variety of items, including:

- Student partner stipends
- Teaching relief
- Project-related assistance
- Conference attendance (e.g. ASCILITE)
- Other forms of professional development relevant to the innovation

How do I get started?

Apply online through our survey here:

https://researchsurveys.deakin.edu.au/jfe/form/SV_0CxrFJcle2bdetw

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