



APBEN 2021 PROGRAM

Thursday 27th May

Opening ceremony

(Live session plenary 10:00am AEST)

New York	London	Hong Kong	Melbourne
26 May 20:00	27 May 1:00	27 May 8:00	27 May 10:00

Welcome to Country

Welcome to Deakin University

Prof Gary Rogers, Deakin University, Australia

Building bioethics education in the Asia Pacific – why we must work together

Prof HK Ng, Chinese University of Hong Kong, China

Values and inclusivity in ethics education

(Session on demand)

Title	Speaker
Bioethics curriculum, what is the difference means between Eastern and Western perspectives?	<i>Prof Yali Cong, Peking University, China</i>
Personal encounters and placement experiences: do they influence student values in meaningful ways?	<i>Prof Stephen Tobin, Western Sydney University, Australia</i>
Empowering Resettled Refugee Populations Through Inclusive Bioethics Education	<i>Tanner McGuire, Northeast Ohio Medical University</i>
What's the issue? Redesigning an ethics seminar to foster an inclusive and relational learning environment for medical students	<i>Dr Cynthia Forlini, Deakin University, Australia</i>
Raising awareness of values and ethics in radiography education, a small scale qualitative study	<i>John McInerney, Monash University, Australia</i>
Humanization of medical education in the Republic of Belarus	<i>Dr Hanna Klimovich, Belarusian State Medical University, Belarus</i>

Thinking about what matters in health ethics education

(Live session plenary – 13:00pm AEST)

New York	London	Hong Kong	Melbourne
26 May 23:00	27 May 4:00	27 May 11:00	27 May 13:00

Keynote: What is the role of race in health ethics education?

Prof Jacinta Elston, Monash University, Australia

Keynote: The importance of ethics education for health professionals

Mr Martin Fletcher, Australian Health Practitioner Regulation Agency Australia

Culture and Bioethics

(Session on demand)

Title	Speaker
Engaging with emotions and culture in ethics teaching – lessons from Indonesia	<i>Dr Ahmalia Muhaimin, Universitas Jenderal Soedirman, Indonesia</i>
How might language bias in publications reflect ethics training of future clinician-researchers?	<i>Prof MengFeng Li, Southern Medical University, China</i>
Culture and context - perspectives from teaching bioethics in the US and Australia	<i>Dr Emma Tumilty, Deakin University, Australia</i>
When East meets West in medical ethics training	<i>Vicki Xafis and Tracy Anne Dunbrook, National University of Singapore</i>



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Bioethics Curriculum in Undergraduate Medical programmes – Asian Perspective		<i>Dr Wee Ming Lau, Monash University, Malaysia</i>	
Conversation Room (Live session – 16:00 AEST)			
Conversation room Q&A with available speakers from Day 1			
New York	London	Hong Kong	Melbourne
27 May 2:00	27 May 7:00	27 May 14:00	27 May 16:00



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Friday 28 th May			
Innovation in ethics and professionalism education (Session on demand)			
Title		Speaker	
Exploring how emotionally impactful educational experiences engender affective learning and values formation in health professional students		<i>Prof Gary Rogers, Deakin University, Australia</i>	
Transformative Storytelling: Teaching Students to Podcast in the Health Humanities		<i>A/Prof Jeff Farroni, University of Texas Medical Branch, USA</i>	
Teaching ethics via cultural immersion		<i>Ms Candice McKenzie and Ms Jodi Philipps, Deakin University, Australia</i>	
Innovation in Bioethics Education: Addressing Empathy with a Mobile Just-In-Time Learning Project		<i>A/Prof Kulsoom Ghias, Aga Khan University, Pakistan</i>	
Contextualised reflective competence: a new competency learning model for clinical training		<i>A/Prof Andrew Stuart Lane, University of Sydney, Australia</i>	
Conversation Room (Live session – 11:00 AEST)			
Conversation room Getting jobs in bioethics, hot tips, strategies, interview advice and more			
New York	London	Hong Kong	Melbourne
27 May 21:00	28 May 2:00	27 May 9:00	28 May 11:00
Engaging with ethics in response to the pandemic (Session on demand with live panel at 14:00pm AEST)			
Title		Speaker	
Responding in real time - online ethics training in Australia during COVID19		<i>Dr Rosalind McDougall, University of Melbourne, Australia</i>	
Responding to COVID19 – establishing ethics support in Malaysia		<i>Dr Mark Tan, MARA University of Technology, Malaysia</i>	
Ethics support in Pakistan during COVID-19		<i>Prof Amir Jafarey, Centre for Biomedical Ethics and Culture, Pakistan</i>	
Surrogacy in the Pandemic: Implications for Bioethics Education		<i>Dina Siniara, Duquesne University, USA</i>	
Live panel session at 14:00pm AEST			
New York	London	Hong Kong	Melbourne
28 May 00:00	28 May 05:00	28 May 12:00	28 May 14:00
Featuring: Dr Rosalind McDougall, Dr Mark Tan, Prof Amir Jafarey			
The clinician as ethicist (Live session plenary & panel at 14:45 AEST)			
New York	London	Hong Kong	Melbourne
28 May 00:45	28 May 05:45	28 May 12:45	28 May 14:45
Keynote: The clinician as ethicist – perspectives of a surgeon-ethicist-humanist <i>Dr Sanjay Nagral, Forum Medical Ethics Society, India</i>			



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Professionalism, ethics and training of nephrologists & transplant surgeons (panel)

Featuring: *Dr Sanjay Nagral, Dr Ahmed Nada, Dr Benita Padilla*

Conversation Room

(Live session – 16:00 AEST)

Conversation room

Live Q and A session with available speakers from Day 2

New York	London	Hong Kong	Melbourne
28 May 3:00	28 May 8:00	28 May 15:00	28 May 17:00



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Saturday 29th May

The role of humanities in medical education

(Live session plenary and panel – 10:00am AEST)

New York	London	Hong Kong	Melbourne
28 May 20:00	29 May 01:00	29 May 8:00	29 May 10:00

Keynote: The Role of Experts in Teaching Health Humanities in Medical Schools

Prof Craig Klugman, DePaul University, USA

Humanizing or hot air? Humanities in medical education (panel)

Featuring: *Prof Craig Klugman, A/Prof Jeff Farroni, TBC*

Ethics and professionalism - future perspectives

(Session on demand)

Title	Speaker
Keynote: Ethics and professionalism education in Medical Radiation Practice – where are we now and where are we going?	<i>A/Prof Caroline Wright, Monash University, Australia</i>
Preparing Future Ethical Leaders in the Health Professions	<i>Caitlyn Blaich, Western Sydney University, Australia</i>
FutureProofing Healthcare in Asia Pacific: Ethical Dimensions	<i>Dr Maude E. Phipps, Monash University, Malaysia</i>
Experiences of ethics education among different health professions	<i>Amanda B Lees, Auckland University of Technology, New Zealand</i>
Pandemics and professionalism - implications for teaching	<i>Dr Wee-Ming Lau, Monash University, Malaysia</i>

Learning to teach ethics

(Session on demand with live panel at 14:00pm AEST)

Title	Speaker
Perspectives of an early career academic	<i>Dr Olivia Ngan, Chinese University of Hong Kong, China</i>
Perspectives of senior academic	<i>Prof Alistair Campbell, National University Singapore, Singapore</i>
Fantastic beats and where to find them: How I developed a heart for teaching bioethics in medicine	<i>Dr Pacifico Calderon, St Luke's Medical College, Philippines</i>
Reflections of a sessional academic	<i>Ms Alexandra Wakeley, Deakin University, Australia</i>

Live panel session at 14:00 AEST

New York	London	Hong Kong	Melbourne
29 May 00:00	29 May 05:00	29 May 12:00	29 May 14:00

Featuring: *Dr Olivia Ngan, Dr Pacifico Calderon, Dr Mark Tan, Ms Alex Wakeley*

Assessment of ethics and professionalism

(session on demand and live panel at 16:00pm AEST)

Title	Speaker
Professionalism in online assessment	<i>Ms Mary Lawson, Deakin University, Australia</i>
TBC	



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Development of an Innovative Rubric to Evaluate Student Learning in Discussion Board Posts within a Study Comparing Synchronous and Asynchronous Online Bioethics Lecture Delivery		<i>Michael L. J. Greer and Jenny Clark Schiff, The Graduate Center of CUNY, USA</i>	
Role of Short Answer Questions in ethics, law and professionalism assessment		<i>Alexandra Wakeley, Deakin University</i>	
Live panel session at 16:00 AEST			
New York	London	Hong Kong	Melbourne
29 May 2:00	29 May 7:00	29 May 14:00	29 May 16:00
Featuring: Ms Mary Lawson, Prof Shekha Kumtar, TBC			
Conversation Room Networking Event!			
(Live session – 17:00 AEST)			
Conversation room			
Meet up with APBEN members and non-members, bring coffee or wine or breakfast!			
New York	London	Hong Kong	Melbourne
29 May 3:00	29 May 8:00	29 May 15:00	29 May 17:00



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Sunday 30th May			
Teaching ethics online (Session on demand)			
Title	Speaker		
Effectiveness of Virtual Live Teaching in Conjunction with Asynchronous Online Activity in Research Ethics for Myanmar Professionals	<i>Prof Henry Silverman, University of Maryland, USA</i>		
The Role of Videoconferencing in Distance Medical Education: A Review	<i>Mohd Hariz Bin Roslan, Monash University Malaysia</i>		
Medical Zoomies are Here! Reflections of A Year of Teaching Clinical Paediatrics Online	<i>A/Prof Alex Tang, Monash University Malaysia</i>		
Designing and implementing a 'desktop' medical ethics rotation for clinical interns in a Philippine medical school	<i>Dr Susan Pelea-Nagtalon, St. Luke's Medical Center College of Medicine. Philippines</i>		
Experiential learning in bioethics: Using Patient Interview Video	<i>Dr Wai-Tat Wong, Dr Olivia Ngan, Chinese University of Hong Kong</i>		
Health ethics curricular changes in response to the pandemic (Session on demand and live panel at 11:20am AEST)			
Title	Speaker		
A view from Oceania	<i>A/Prof Lynley Anderson, Otago University, New Zealand</i>		
A view from Europe	<i>A/Prof Mikey Dunn, Oxford University, UK</i>		
A view from Asia	<i>Prof Roy Joseph, National University Singapore, Singapore</i>		
Bioethical challenges posed by the Covid pandemic: What we need to learn and teach	<i>Prof Robert Klitzman, Columbia University, USA</i>		
Live panel session at 11.20am AEST			
New York	London	Hong Kong	Melbourne
29 May 21:20	30 May 02:20	30 May 9:20	30 May 11:20
Featuring: <i>A/Prof Lynley Anderson, Prof Robert Klitzman, Prof Roy Joseph, A/Prof Mikey Dunn</i>			
Can small group ethics teaching work in an online environment? Live panel session at 12:00pm AEST			
New York	London	Hong Kong	Melbourne
29 May 22:00	30 May 3:00	30 May 10:00	30 May 12:00
Featuring: <i>A/Prof Tamra Lysaght, Ms Alex Wakeley, Prof Bushra Shirazi, TBC</i>			
Fostering ethical and professional practice (Session on demand)			
Title	Speaker		
Keynote: Moral distress in nursing education - how should educators respond?	<i>Professor Rowena Escolar-Chua, University of Santo Tomas, the Philippines</i>		



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Fostering professionalism in optometry	<i>Ms Jane Duffy, Deakin University, Australia</i>		
Locating the place of doctor self-care in medical education and training	<i>Dr Pacifico Eric Eusebio Calderon, St Luke's Medical College, Philippines</i>		
Designing to develop empathy and perspective - a conscientious objection case study	<i>Dr David Hunter, University of Adelaide, Australia</i>		
Using Common Humanity Scenarios to Promote Compassion in Health Professionals	<i>Dr Debbie Ling, Monash University, Australia</i>		
Final Conversation Room and closing remarks! (Live session – 14:00 AEST)			
New York	London	Hong Kong	Melbourne
30 May 00:00	30 May 5:00	30 May 12:00	30 May 14:00
Conversation room: Q&A with available speakers from Day 4 and final reflections on APBEN 2021			