



The 3rd Oceania Ethnography and Education Conference

20-21 August 2020, Deakin University, Deakin Downtown (727 Collins Street, Level 12, Tower 2, Docklands, Melbourne)

Conference conveners: Dr Jessica Walton (Deakin University), Julian Sefton-Green (Deakin University) and A/Prof Martin Forsey (University of Western Australia)

The aim of this conference is to continue to build and strengthen the Oceania Ethnography and Education Network (OEEN) by bringing together scholars from diverse disciplines who are interested in a socio-cultural analysis of education and the specific affordances of ethnographic research in educational settings. We hope this conference will provide increased awareness of each other's research and contribute to developing future collaborations across the network. The conference will be hosted by the Alfred Deakin Institute for Citizenship (ADI) and Globalisation and Research for Educational Impact (REDI) at Deakin University and is supported by funding from the Australian Research Council and REDI.

Please consider joining the OEEN at: <https://oee-network.wordpress.com/> or by sending an e-mail to oee-network@gmail.com.

Call for Papers: In this conference, we seek to showcase a multi-disciplinary array of ethnographic engagements in and with educational settings (broadly defined) from scholars, including postgraduate students, early career researchers and more established researchers. The papers can range from short 'show and tell' type presentations to works in progress to presentations based on more developed research. We are searching for a diverse range of contributions that will help illustrate the variety of problems, passions, issues, concerns and interests surrounding educational matters. We are seeking papers that address a broad set of issues and focus on a range of research sites which speak to and advance knowledge of the following themes:

- Methodological approaches to conducting ethnography in educational contexts.
- Theoretical approaches that engage and advance theories within education.
- Ethnographic engagement in educational settings (broadly defined).

We will also have two roundtable discussions with invited national and international speakers. The topic of the roundtables is: *Progressing education? Ethnographic considerations on bearing witness in research, practice and policy*. These roundtables will discuss what it means to “bear witness” in the work that we do across, research, policy and practice and how these intersect. In what ways can the rich and intensive work of ethnography transfer to and influence policy and practice in various educational settings including but not limited to universities, schools, homes, health contexts and digital spaces? To what extent can this work “progress” education and knowledge through critical frameworks? What are the limitations at individual, structural and institutional levels? Stay tuned for more details, including confirmed roundtable presenters.

To participate, please submit the following to oeenetwork@gmail.com by **30 April 2020**:

- Paper title,
- Abstract (400-word limit)
- Bio (100-word limit)
- Institutional affiliation and contact details for the conference program including any social media handles.

Notification of abstract acceptance by late May 2020.

Please note: Full draft papers will be required by 10 August 2020. The selected papers will be pre-distributed to conference attendees only in order to facilitate a more engaging in-depth discussion at the conference and to support presenters to develop their papers. Presenters will have approximately 10 minutes to speak to their papers to leave plenty of time for discussion.