# ICCB Inclusive Education Principles

## 1. Recognise and embrace student diversity

Inclusivity means understanding the nature of diversity of students within any cohort without veiwing it as problematic, but rather as a rich educational resource in itself.

## 2. Provide accessible and usable learning resources and environments

All teaching materials, learning activities and learning spaces should be accessible and usable by all students so that no student is disadvantaged.

## 3. Design flexible learning experiences

An inclusive education rests on curriculum designed to enable students to gain knowledge and develop proficience in multiple and flexible ways.

## 4. Represent diversity in the curriculum

Learning resouces and activities should reflect the diversity of the wider community.

## 5. Scaffold underpinning knowledge and skills

Learning activities and resources should scaffold students' development of necessary underpinning competencies.

## 6. Build a community of learners

All students should be welcomed and supported as part of a respectful, vibrant learning community.

## 7. Assess equitably

Inclusive assessment means creating activities that allow all students to show they can meet the necessary standards.

## 8. Feedback effectively

Effective feedback offers constructive, personalised, specific, accurate, criterion-referenced commentary on students's work.

## 9. Reflect on and evaluate practice

Reflective practice helps teachers recognise where potential to exclude or disadvantage some students exists.