# Build inclusive online learning

## Welcome

Welcome students; tell them about yourself

## Scaffolding tools

Offer outlines and other scaffolding tools

## Request feedback

Ask for student feedback

## Clear expectations

Give clear instructions and expectations in several locations

## Accessible and usable

Ensure content is accessible to accommodate disability, and user-friendly

## Regular online communication

Communicate online regularly (phone, Skype, chat, email, discussion boards)

## Vary content

Present content in multiple formats (text, audio, video, images, diagrams)

## Content design

Organise/deliver content clearly, logically and simply

## Explain Big Picture

Relate weekly content to overall learning and graduate outcomes

## Address diversity

Address a wide variety of interest and backgrounds

## Digital literacy

Provide digital literacy skills and resources

## Support services

Direct to student support services

## Code of conduct

Establish code of conduct protocols and netiquette

## Language skills

Cater for a wide range of language skills

## Provide feedback

Provide regular, constructive and timely feedback

## E-learning technologies

Offer guides that show how to use e-learning technologies