**The purpose, value and process of feedback is explained**

**Feedback outcomes**

**Students believe they can learn, value learning, and seek and use feedback**

**Students take actions to close the gap between their work and the standards**

**Students understand how their work compares to the standards**

**Students understand the standards, and what is good work**

**Feedback process**

**Assessors are committed to supporting students’ learning**

**The feedback describes how students can improve subsequent work**

**The feedback addresses students’ performance against the standards**

**Students’ work is evaluated against the standards**

**Assessors understand and agree on the standards**

**The assessment evaluates students’ progress in achieving standards** (learning outcomes)

**The assessment schedule designs in students’ use of feedback**

**Feedback design**

**STANDARDS**

**VALUE & PURPOSE**

**ALIGNMENT**

**APPLICATION**

**Students set learning goals, and undertake, monitor and evaluate their learning**

**Students develop the capacity to evaluate their work and that of others**

**Students access, understand and reflect on the feedback**

**AGENCY & SELF REGULATION**

**DESIGNING EFFECTIVE FEEDBACK**