



## ANALYTICS FOR LEARNING: FINDING MEANING IN THE METRICS

### PROGRAM

THURSDAY 28 <sup>TH</sup> NOVEMBER		FRIDAY 29 <sup>TH</sup> NOVEMBER	
9am	Registration & Morning Tea	9am	Registration
10am	ALASI24 Opening	9:30am	Opening Session (including Morning Tea)
10:30am	The Great Learning (Analytics) Debate	10:30am	Interactive Workshops <i>Collaborative Causal Modelling</i> or <i>Leveraging Dispositions towards Learning: A Data-Driven Intervention</i>
12pm	Lunch	12pm	Lunch
1pm	Interactive Workshops <i>A Feedback Analytics Solution to Scaffold Feedback Literacy for Students and Teachers</i> or <i>Considering the perspectives of academic staff and other stakeholders in development of a learning analytics implementation plan</i>	1pm	Interactive Workshops <i>Exploring participatory narrative coding for theory-informed learning analytics for belonging</i> or <i>Analytics of assessment choice and feedback</i>
2:30pm	Afternoon Tea	2:30pm	Closing Session
3pm	Interactive Workshops <i>GenAI and Graduate Competencies: Examining the Role of Learning Analytics</i> or <i>Co-designing the Teaching Curve</i>	3pm	ALASI End
4:30pm	Day 1 Wrap up & Ideation Session		
5pm to 7pm	Poster/Demo Reception		

For more details, go to <https://blogs.deakin.edu.au/alasi24/>  
or send an email to [ALASI24@deakin.edu.au](mailto:ALASI24@deakin.edu.au).